WORCESTER GIMNASIUM
WORCESTER GYMNASIUM

MISSIE
MISSION

TOELATINGSBELEID
ENROLMENT POLICY

GEDRAGSKODE
CODE OF CONDUCT

WORCESTER GIMNASIUM MISSIE	WORCESTER GYMNASIUM MISSION
Om met 'n strewe na uitnemendheid op alle terreine, as 'n waardegedrewe opvoedingsinrigting met Afrikaans en Engels as onderrigtale, ons leerders op te voed tot gedissiplineerd-verantwoordelike, selfstandige, eties-ingeligte en krities-denkende landsburgers, wat hul regmatige plek binne 'n multikulturele samelewing met vertroue kan inneem	To educate our learners in pursuit of excellence in all areas, as an educational institution value-driven with Afrikaans and English as languages of teaching, so that they will become disciplined, responsible, independent, discerning and morally sound citizens who will be able to take their place with confidence in a multi-cultural society.
DOELWITTE	**GOALS**
Om in die missie te slaag, streef die skool die volgende doelwitte na:	In order to succeed in our mission, we strive to realise the following goals:
1. die bied van akademiese onderrig en opvoeding van die hoogste gehalte;	1. academic teaching and education of the highest quality;
2. die totale opvoeding van die kind deur 'n gesonde balans te handhaaf tussen die akademiese, kulturele en sportprogramme;	2. to address the child in all his needs with a proper balance between academic, sport and cultural programmes;
3. 'n opvoedkundig-verantwoordbare strewe na die verwesenliking van potensiaal op alle terreine;	3. the actualisation of potential in all spheres of life in an accountable manner;
4. die handhawing van die hoogste moontlike morele en etiese waardes en norme;	4. to uphold the highest possible moral and ethical values and norms;
5. om alle optrede met algemeen-aanvaarde lewenswaardes te versoen;	5. to reconcile our conduct with acceptable moral values;
6. om nooit teen enige persoon op grond van geslag, ras, taal, politieke oortuiging of geloof te diskrimineer nie;	6. never to discriminate against any person on the grounds of sex, language, political conviction or creed
7. om toegang tot die skool te bied aan almal wat aan die toelatingsvereistes van die skool voldoen en bereid is om hulle met die skool se missie te versoen; en	7. to grant entrance to the school to all who meet the entrance requirements and who are willing to subscribe to the mission of the school; and
8. om die ouers van die skool en die gemeenskap waarbinne die skool staan, volle vennote van die opvoedingsproses te maak.	8. to ensure that the parents of the school as well as the community become full partners in the education process.

BELANGRIKE ASPEKTE VAN DIE TOELATINSBELEID	IMPORTANT ASPECTS OF THE ENROLMENT POLICY
1. Dit word van die ouers/voogde van enige leerder wat by Worcester Gimnasium wil inskryf, verwag om die missie en skoolreëls te onderskryf. Dit is die verantwoordelikheid van die ouer/voog om hom/haar te vergewis van die inhoud van die skoolreëls.	1. It is required of all parents/guardians of any learner who wish to enrol at Worcester Gymnasium to endorse the mission and the school rules. It is the responsibility of the parent/guardian to acquaint himself/herself with the content of the school rules.
2. By toelating moet 'n leerder nie meer as twee jaar ouer of jonger as die gemiddelde ouderdom van die betrokke graad wees nie.	2. A learner, on enrolment, must not be more than two years older or younger than the average age of learners of that particular grade.
3. Voorkeur word gegee aan die leerders vanuit die Worcester-area met dien verstande dat die koshuise ekonomies benut word. Leerders van buite hierdie gebied word ingeneem totdat die koshuis 'n maksimum getal leerders bereik het.	3. Preference is given to learners from the Worcester area, whilst ensuring that the hostels remain economically viable units. Learners from outside this area will be accepted until the hostel is full to capacity.
4. Leerders moet kan baat vind en inskakel by die onderrig van die skool. Bewys moet gelewer word van voldoende en toepaslike akademiese prestasie in die vorige grade. Die leerder se vakkeuse moet by die skool inpas. Alle nuwe leerders moet verkieslik beide Engels en Afrikaans as skoolvakke geneem het tot aan die einde van die hoogste graad geslaag. Toelating tot die skool en voortgesette opleiding daarna berus by die diskresie van die Skoolhoof en die Bestuursliggaam.	4. Learners must be able to benefit from and adapt to the teaching/education of our school. Written proof must be provided of adequate and appropriate academic achievement in previous grades. The subject choice of the learner has to fit in with that of the school. All new learners should preferably have taken both English and Afrikaans as school subjects to the end of the highest grade passed. Acceptance of a learner and the continued presence of a learner depends on the discretion of the Headmaster and the Governing Body.
5. Leerders moet inskakel by die nie-eksamenprogramme van die skool. Uitsonderings in hierdie verband moet voor inskrywing met die skoolhoof uitgeklaar word.	5. Learners have to participate fully in the non-examination programmes of the school. Exceptions in this regard have to be discussed with the headmaster before enrolment.

6. Daar word van die ouers verwag om hulle verpligtinge teenoor die skool na te kom, enersyds finansieel, andersyds ook deur betrokkenheid en ondersteuning. 7. Aansoek om toelating geskied deur middel van 'n aansoekvorm wat volledig voltooi en deur die voorgeskrewe dokumente vergesel moet word. Toelating sal daarna skriftelik deur die skoolhoof bevestig word.	6. It is expected of our parents to honour their obligations to the school, whether it be financial, or through their involvement and support. 7. Application for enrolment should be made by completing the official application forms. These forms must be accompanied by the prescribed documents. Admission will be confirmed in writing by the headmaster.

ONS VERWAG DIE VOLGENDE VAN ONS LEERDERS:	WE EXPECT THE FOLLOWING FROM OUR LEARNERS:
1. **AKADEMIESE TOEWYDING** Ons verwag dat al ons leerders akademies toegewyd sal wees. Dit sluit in stiptelikheid en volledigheid van huiswerk en take, en om trots te wees op deeglikheid en netheid van voorgelegde werk.	1. **ACADEMIC DEDICATION** We expect of all our learners to be academically dedicated. This includes punctuality, completeness of homework and assignments, and being proud of thoroughness and neatness of submitted work.
2. **AKTIEWE DEELNAME** Ons verwag dat elke leerder aan minstens een winter- en een somersport sal deelneem, en die kultuurprogram aktief sal ondersteun.	2**. ACTIVE PARTICIPATION** We expect each learner to take part in at least one winter and one summer sport and to support the cultural programme actively.
3. **OPBOUENDE EN HOFLIKE GEDRAG** Respek, goeie maniere, selfdissipline en selfbeheersing, is vir ons besonder belangrik. Ons glo "Die smarte van dissipline is kleiner as die smarte van mislukking". Die leerder moet ook bydra tot 'n skoon skoolomgewing in terme van normale goeie sindelikheid, persoonlike voorkoms en die skoonmaak van terrein en klasse. Die dra van die korrekte, voorgeskrewe skooldrag is ononderhandelbaar. 'n Klerebank is by die skool beskikbaar, maar beskikbaarheid van klere daar kan nie gewaarborg word nie. De Jagers is ons amptelike verskaffer. Daar sal baie streng opgetree word teen leerders wat (i) met disrespek van enige aard optree; (ii) enige ander persoon dreig of beseer of aanraak; (iii) dwelms hanteer; (iv) by bende-bedrywighede betrokke raak; (v) diefstal pleeg; (vi) klasse ontwrig deur swak gedrag en/of swak werksetiek.	3. **CONSTRUCTIVE AND COURTEOUS CONDUCT** Respect, good manners, self-discipline and self-control are very important to us. We firmly believe that it is better to live with the pains of discipline than to suffer the sorrows of failure. The learner must also contribute to a clean school environment in terms of both normal cleanliness and personal appearance. Wearing the correct, prescribed school uniform is compulsory and not negotiable. A clothes bank is available at the school, but availability of clothes cannot be guaranteed. De Jagers is our official supplier. Strict action will be taken against learners who (i) act disrespectfully in any way; (ii) threaten, injure or touch any other person; (iii) handle drugs; (iv) become involved in gang-related activities; (v) steal; (vi) disrupt classes through bad behaviour or negative work ethics.
4**. TAALVAARDIGHEID IN AFRIKAANS EN ENGELS** U het reeds in die aansoekvorm kennis geneem dat Afrikaans en Engels ons skool se amptelike tale is, en dat alle leerders dié twee tale as vak moet neem. Leerders wat genoemde tale nie verstaan en kan praat nie, sal probleme op akademiese vlak ervaar. Omdat ons ongelukkig nie die personeel het om leerders enige van dié tale opnuut te leer nie, móét die leerder dus reeds met albei tale op die verwagte vlak vir daardie graad wees.	4**. LANGUAGE PROFICIENCY IN AFRIKAANS AND ENGLISH** You will have noted on the application form that Afrikaans and English are this school's official languages, and that all learners must take both languages as school subjects. Learners who do not understand these languages and cannot speak them will experience problems on an academic level. Unfortunately we do not have the staff to teach learners any of the languages from scratch. The learner must, therefore, already be on the required level in both languages.
5**. NAKOMING VAN ALLE SKOOLREëlS EN GEDRAGSKODE** Elke leerder is verantwoordelik om hom/haar te vergewis van alle skoolreëls en die gedragskode. By aansoek het u reeds verklaar dat die leerder sowel as die ouers bogenoemde aanvaar en sal gehoorsaam wees aan bogenoemde. Volgens die SA Skolewet is ouers primêr verantwoordelik vir hul kinders se gedrag.	5. **ALL SCHOOL RULES AND CODE OF CONDUCT** All learners are responsible to ensure that they are aware of all school rules and the code of conduct. When you apply, you already declare that the learner and parents accept and will obey the above-mentioned. According to SA School's Regulations, parents are primarily responsible for their child's behaviour.

ONS VERWAG DIE VOLGENDE VAN ONS OUERS:	WE EXPECT THE FOLLOWING FROM OUR PARENTS:
1. **BETROKKENHEID BY SKOOLAKTIWITEITE**	1. **INVOLVEMENT IN SCHOOL ACTIVITIES**
1.1 U ondersteuning van die skool deur deelname aan ouer-organisasies, bywoning van sport- en kultuurdae asook oueraande, is vir ons van onskatbare waarde.	1.1 Your support of the school through participation in parent organisations, attendance of sport and cultural activities as well as parent evenings throughout the year, is of inestimable value.
1.2 Die nuwelinge-ontvangs vind die dag voordat die skool begin, in die skoolsaal plaas. Dit is van groot belang dat u saam met u kind hierdie inligtingsbyeenkoms bywoon.	1.2 The newcomer reception will take place in the school hall on the afternoon before school starts. It is of great importance that you attend this meeting with your child.
2. **ONDERSTEUNING VAN DIE SKOOL SE REMEDIëRINGS-PROGRAMME**	2. **SUPPORT OF THE SCHOOL'S REMEDIAL PROGRAMMES**
Ten opsigte van elke leerder is dit die skool se einddoel om 'n goedtoegeruste, gebalanseerde landsburger met gevorderde interpersoonlike en sosiale vaardighede op te lei. Om dit suksesvol deur te voer, word ondersteuning van veral die volgende gevra:	It is our goal to help each learner to become well-equipped, balanced citizens with advanced interpersonal and social skills. To enable us to do this successfully, support of the following is requested:
2.1 Die skool se uitgebreide dissiplinêre stelsel maak voorsiening vir die aanteken van besonderhede oor negatiewe gedrag en swak werksverrigting. U ondersteuning van voortvloeiende korrektiewe strafmaatreëls (wat skoolgemeenskapsdiens insluit) word verwag. U is welkom om die prinsipaal enige tyd tydens skoolure te skakel vir besonderhede oor u kind se optrede.	2.1 The school's comprehensive disciplinary system makes provision for the detailed recording of negative conduct and unacceptable class work. Your support of resultant correctional punitive measures (that include school community service) is expected. You are welcome to phone the principal at any time during school hours for particulars about your child's conduct.
2.2 Graadseniorskap kan deur enige leerder wat beskaafd optree en toegewyd betrokke is by die skool se wye verskeidenheid sport-, kultuur- en akademiese aktiwiteite, as erkenning vir positiewe gedrag verwerf word. Dit hou besondere voorregte vir die leerder in. As ouer/voog kan u u kind hiermee help.	2.2 Grade seniorship can be obtained by any learner whose conduct is civilised and who is involved in the school's wide variety of sport, cultural and academic activities. Grade seniorship acknowledges positive conduct and is coupled with certain privileges. As parent/guardian you can help your child to plan for this.
2.3 Alle nuwe graadag-leerders kan te enige tyd aan eenvoudige metingsinstrumente in Wiskunde, Wetenskap, Engels en Afrikaans onderwerp word met die oog op vroeë identifisering van agterstande wat mag bestaan. Dit mag daartoe lei dat sommige leerders aanvanklik in 'n oorbruggingsklas spesiale aandag/hulp moet kry om met groter selfvertroue en vaardighede toegerus te word. Neem asseblief ook kennis dat die skool die reg voorbehou om enige tyd van die jaar (geldend vir alle grade) nuwe klas-/ vakindelings te maak om gebrek aan akademiese vordering aan te spreek. Enige moontlike veranderinge sal altyd ten doel hê om, volgens die opvoeders se oordeel, leerders te bevoordeel en aan almal die beste geleenthede te gee. U ondersteuning word ook in hierdie opsig gevra. Sou u daarteen gekant wees dat ons u kind op hierdie maniere dalk moet help, moet u asseblief dadelik u skriftelike beswaar by die prinsipaal indien. Alhoewel u reeds die gedragskode, wat meld dat u klasindelings sal aanvaar, skriftelik aanvaar het, sal die leierspan u beswaar sorgvuldig oorweeg, maar u moet in gedagte hou dat u kind se moontlike agterstande nadelig op vordering kan bly inwerk. Ons wil graag aan almal besondere geleenthede bied om hulle potensiaal te verwesenlik.	2.3 All new grade eight learners could be asked at any time to write short Mathematics, Science, English and Afrikaans tests to identify possible problem areas. This may result in some learners initially having to receive additional attention/help in a bridging class which will equip him/her with more skills and confidence. Please be informed that the school reserves the right to form new class/subject sections (in any grade) to address unbalanced academic progress. Any possible changes will always, according to the educators' view, aim at giving learners the best possible advantages and opportunities. We would appreciate your support in this respect as well. If you are against us helping your child in this manner, a written objection must be handed to the principal. Although you have already accepted the code of conduct in writing, which mentions that you will accept class grouping, the senior staff will consider your objection. Please bear in mind, though, that your child's learning gap may continue to have a negative effect on his/her progress. We wish to offer all learners specific opportunities to achieve their potential.

2.4 Neem asseblief vroegtydig kennis dat gedrag, werketiek en veral akademiese prestasies en vakkeuse, ‘n rol speel in klasindelings by grade nege tot twaalf. Leerders moet dus te alle tye hul beste lewer.	2.4 Please be informed at an early stage that conduct, work ethics and especially academic achievement and subject choice play a role in class section divisions. Learners must therefore always do their best.
3. BETALING VAN SKOOLGELD	**3. FEES TO BE PAID**
Skoolgeld is ‘n statutêre verpligting en word gehef in terme van Seksie 40 van die Skolewet. Skoolgeld word jaarliks tydens die begrotingsvergadering vasgestel. Dit is u verantwoordelikheid om u te vergewis van alle finansiële verpligtinge.	School fees are a statutory obligation and are calculated in terms of Section 40 of the Schools’ Act. The fees are finalised at the annual budget meeting. It is your responsibility to make sure of your financial obligations.
Skoolgeld is jaarliks vooruitbetaalbaar. Enige ander reëlings oor die betaling van skoolgeld moet skriftelik met die finansiële kantoor getref word. Indien u reëlings tref om maandeliks oor 11 maande u skoolgeld te betaal, neem kennis dat dit aan die begin van die maand betaalbaar is, waarvan die eerste paaiement in Januarie is.	School fees are payable in advance annually. Any other arrangement in connection with the school fees must be made in writing with the financial office. If you have made arrangements to pay monthly over 11 months, please note that payments must be made at the beginning of the month, the first instalment to be paid in January.
Metodes van betaling	Methods of payment
• **Debietorder** word ten sterkste aanbeveel. • **Elektroniese inbetaling:** Gebruik asseblief die korrekte verwysingsnommer, soos op d6, nl: 4-syfer familiekode + VAN (bv. 0000 Kotze) • **Kontant-/Kaartbetalings** by die skool.	• **Debit order** is strongly recommended. • **Electronic payment:** Please use the correct reference number, as on d6, namely: 4-digit family code + SURNAME (e.g. 0000 Kotze) • **Cash/Card** payments at the school.
Ouers kan aansoek doen vir vrystelling/gedeeltelike vrystelling van skoolgelde. Die vorms is by die finansiële kantoor beskikbaar en moet voor/op 31 Januarie ingedien word. Neem asseblief kennis dat **beide biologiese ouers** verantwoordelik is vir die betaling van skoolgeld en **beide** biologiese ouers se inkomstebewys word benodig vir berekening van vrystelling. Behou kwitansies/bewyse van betaling vir die volle kalenderjaar.	Parents can apply for exemption/partial exemption of school fees. The forms are available at the financial office and must be returned before/on 31 January. Please note that **both biological parents** are responsible for the payment of school fees and the income of **both** biological parents will be needed for the calculation of the exemption. Keep all receipts/proof of payment for the whole calendar year.
3.3 **Skryfbehoeftes en Handboeke**	3.3 **Stationery and Text Books**
Skoolgelde sluit nie skryfbehoeftes in nie, want dit is vir u eie rekening, maar handboeke word voorsien. Betaal asseblief u Januarie-rekening stiptelik om ons in staat te stel om ons finansiële verpligtinge aan die begin van die jaar na te kom.	School fees do not include stationery. This has to be bought by parents but textbooks are provided. Please pay your January account punctually to enable us to meet our financial obligations at the start of the year.
4. KOMMUNIKASIE MET DIE SKOOL	**4. COMMUNICATION WITH THE SCHOOL**
Ons glo in oop kommunikasiekanale. Neem asseblief vrymoedigheid om ons te kontak. Die verskeie oueraande deur die jaar is uiters geskik vir hierdie doel. U moet elke kwartaal ‘n rapport ontvang. Doen asseblief navraag indien dit nie gebeur nie.	We believe in open communication lines. Please feel free to contact us. The parent evenings throughout the year are ideal for this purpose. You must receive a report every term. Please inquire if this does not happen.
Die adres soos deur u verskaf op die aansoekvorm sal te alle tye gebruik word. U is verantwoordelik daarvoor om enige verandering in adres en/of telefoonnommers skriftelik met die skool te kommunikeer.	The address as supplied by you on the application form will be used at all times. You are responsible to communicate all changes (in address and telephone numbers) to the school in writing.
Ons sien uit na ‘n aangename verbintenis met u gesin. Onhou asseblief om ons voor 30 November skriftelik in kennis te stel indien u omstandighede so sou verander dat u kind nie meer na ons skool toe kom nie.	**We are looking forward to a pleasant association with your family. Please remember that it is compulsory to let us know in writing before 30 November if your circumstances should change in such a way that your child will not come to this school anymore.**

WORCESTER GIMNASIUM GEDRAGSKODE VIR LEERDERS		
	REGTE: **‘n Leerder het die reg om:**	**VERANTWOORDELIKHEDE:** **Vir hierdie reg moet ‘n leerder:**
1.	te studeer en klasse/ onderrigsituasies by te woon	• studiegeleenthede respekteer en nie ander leerders steur of ontwrig nie; • werkopdragte uitvoer en huiswerk gereeld doen
2.	na geluister te word	• billike versoeke en menings beskaafd stel; • aandag gee as opdragte gegee word; • ook na ander luister; • stilbly as ander praat
3.	tyd optimaal te gebruik	• ander se tyd respekteer; • deeglik beplan en prioriteite stel; • saamwerk t.o.v. versoeke van opvoeders; • die skool daagliks bywoon
4.	met respek behandel te word respek vir sy/haar eiendom te verwag	• se optrede en kleredrag respek verdien; • ander mense en hul eiendom respekteer; • verantwoordelik optree; • skooldrag, skool- en nasionale simbole respekteer; • gesag, tug- en dissiplinêre maatreëls aanvaar; • ander rasse, kulture, godsdienste en geslag respekteer
5.	veilig te wees	• vreemdelinge op die terrein en insidente rapporteer; • geen wapens of voorwerpe wat ander kan beseer, in sy/haar besit hê, hanteer of gebruik nie; • nooit ander leerlinge dreig, aanraak of in gevaar stel nie; • nooit betrokke raak by bende-bedrywighede nie; • nooit opruiende gedrag aanstig nie
6.	in ‘n skoon omgewing te werk	• as persoon elke dag skoon, geskeer en netjies wees; • nie eiendom en die omgewing beskadig of bemors nie; • nie sigarette, alkoholiese drank of ander dwelms gebruik, hanteer of verhandel nie; • dit rapporteer indien hy/sy bewus is van ander leerders wat bogenoemde besit, hanteer of gebruik, of verhandel
7.	regverdig behandel te word	• se motiewe suiwer en eerlik wees; • objektief, redelik en beskaafd optree; • erken dat mense verskil en tekortkominge het; • ander regverdig en met deernis behandel
8.	sy/haar kant van ‘n saak te stel	• ander ‘n billike geleentheid gee om hulle mening te lug; • altyd die waarheid praat; • dit op ‘n ordelike manier doen
9.	deel te neem aan die skool se bedrywighede	•‘n bepaalde seisoen/termyn van deelname voltooi; • oefeninge getrou bywoon; • samewerking aan die afrigters gee; • spankeuses, groep- en klasindelings aanvaar en respekteer; • sportmangees openbaar; • goeie gedrag by byeenkomste openbaar; • die skool se sportkode aanvaar en uitleef
10.	gelukkig te wees	• seksuele teistering en pornografiese materiaal in enige vorm vermy; • nooit liedjies sing, grappe vertel, skelname gebruik, suggestiewe bewegings uitvoer of die spot dryf t.o.v. ras, kleur, godsdiens of geslag nie; • ‘n positiewe en lojale beeld teenoor die skool uitdra; • n gelukkige atmosfeer skep
11.	erkenning vir prestasies te geniet	• prestasies skriftelik aan die skoolhoof bekendmaak; • ander gelukwens wanneer hulle presteer

Hierdie inligtingstuk is slegs vir u kennisname en word nie saam met die aansoekvorm ingegee nie. Dit bevat ‘n verkorte weergawe van die Gedragskode en die volledige weergawe is op d6 onder Bronne beskikbaar.

WORCESTER GYMNASIUM CODE OF CONDUCT FOR LEARNERS		
	RIGHTS: **A learner has the right:**	**RESPONSIBILITIES:** **To deserve this right, the learner must:**
1.	to study and to attend classes/ educational situations	• respect study opportunities and not disturb or disrupt other learners; • carry out work assignments and do homework regularly
2.	to be listened to	• be polite when making reasonable requests and when voicing an opinion; • pay attention when assignments are given; • listen to others as well; • be quiet when others talk
3.	to use his time optimally	• respect others' time; •plan thoroughly and decide on priorities; • co-operate with regard to requests made by educators; • attend school every day
4.	to be treated with respect and to expect his/her property to be treated with respect	• earn respect through own behaviour and proper dress; • respect other people and their property; • behave responsibly; • respect the school uniform, school and national symbols; • accept authority and disciplinary measures; • respect other races, cultures, religions and gender
5.	to be safe	• report any strangers and incidents on the school grounds; • make sure that he/she does not have, in his/her possession, handle or use any weapons or objects that might harm others; • never threaten or endanger another pupil; • never become involved in gang-related activities; • never entice others to unruly behaviour
6.	work in a clean environment	• be clean, shaven and neat in appearance every day; • not damage property or pollute the environment; • not use, handle or sell cigarettes, alcoholic drink or any other drug; • report it if he/she is aware of any learners owning, handling, using or dealing in the above-mentioned substances
7.	be treated fairly	• have honest and pure motives; • be objective, fair and civilised in their behaviour; • admit that people differ and have shortcomings; • treat others fairly and with compassion
8.	state his/her opinion	• give others a fair chance to state their opinion; • always speak the truth; • do this in an orderly manner
9.	take part in the school's activities	• complete a specific season/term of participation; • attend practices and classes regularly; • co-operate with coaches and educators; • respect and accept team selections, group and class divisions; • show sportsmanship; • show good behaviour at public meetings; • accept and act according to the school's sport code
10.	be happy	• avoid sexual harassment and pornographic material of any form; • never sing songs, tell jokes, use abusive names, perform suggestive movements to deride race, colour, religion or sex; • convey a positive and loyal image of the school; • create a happy atmosphere
11.	enjoy praise for achievements	• notify the principal of achievements in writing; • congratulate others when they achieve

This booklet is only for your information and must not be handed in with the application form. It contains a condensed version of the Code of Conduct and the complete version is available on d6 under Resources.

Worcester Gimnasium/Gymnasium

023 347 0426

www.worcgim.co.za
wg@worcgim.co.za

140 Tulbagh Street, Worcester
Tulbaghstraat 140, Worcester

PO Box 210, Worcester
Pobus 210, Worcester